



2019 Annual implementation Plan Summary

School Strategic Plan Goals

Achievement:

To develop aspiring learners who achieve at or above predicted levels of growth

To have more students excelling in the VCE

To promote VCAL as a viable pathway for senior students

To have more students achieve satisfactory completion of VCAL

Engagement:

To strengthen student voice in their learning and develop creative, curious and motivated learners

Wellbeing:

To build student resilience and develop positive, confident and competent learners

Key Improvement Strategies	Actions	Activities and Milestones
Achievement		
Develop and implement a set of evidence-based protocols for learning and teaching	<ul style="list-style-type: none"> Embed the College Learning Model through increased Learning Area time for collaboration and moderation, professional learning, the continuation of PLTs and implementation of <i>High Impact Teaching Strategies (HITS)</i> Staff who teach in more than one LA will attend both LA meetings in order to collaborate with others teaching the same subject/year level, leading to positive and productive collegial discussions Review college VCE assessment policies and procedures 	<ul style="list-style-type: none"> College Learning Model embedded within teaching and learning framework of the school Students and staff engage with the model and understand their respective roles in implementation of the model Revised Assessment and Reporting policy and practices implemented All LAs will include the reporting of Victorian Curriculum Capabilities through Common Assessment Tasks HITS PL day for staff Establish VCE working party to review college assessment policy and procedures

<p>Provide intervention strategies to support learning growth</p>	<ul style="list-style-type: none"> • Implement Numeracy and Literacy programs at Years 7 – 10 • Implement team teaching program in Year 7 Literacy • Provide professional learning for teachers centred on numeracy strategies and High Impact Teaching Strategies • Learning Specialists to model excellence in teaching and learning through demonstration lessons, provision of professional learning and mentoring of teachers to improve practice • Develop strategies for differentiation of student learning • Access PL for UMNOS Success coordinator and associated staff • Establish PLTs to improve teacher practice in Literacy and Numeracy • Moderation sessions scheduled for LAs each semester 	<ul style="list-style-type: none"> • Numeracy program implemented Years 7 – 10 • Participate in University of Melbourne Network of Schools (UMNOS) program for the purposes of whole school numeracy • Literacy for Learning PD delivered PD to all staff over next two years • Learning Specialists work with individual teachers and LA teams to develop skills in the use of student learning data and to continue to enhance numeracy and literacy teaching strategies • Numeracy PL day for staff • Establish Numeracy School Improvement Team • Literacy Improvement teacher to work with staff and selected students at Year 10
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<p>Align professional learning with school priorities/goals and implement a rigorous Performance and Development program</p>	<ul style="list-style-type: none"> • Staff will review professional practice and identify areas for development / enhancement or intervention to improve student-learning outcomes 	<ul style="list-style-type: none"> • Performance and Development program implemented with focus on student learning data • Feedback Week will be built into the calendar • Conversations through Compass will be further encouraged as part of the teaching and assessment cycle • Establish teacher collaborative Learning centre within the college
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Key Improvement Strategies	Actions	Activities and Milestones
Engagement		
<p>Promote greater opportunities for students to give and receive feedback, to set individual goals, to reflect, to evaluate and take ownership of their learning</p> <p>Grow instructional leadership and teacher capacity within a professional learning community</p>	<ul style="list-style-type: none"> • Develop learner agency and student voice through a new student leadership model • Establish a PLT for student voice and trial a student feedback survey • Consolidate the implementation of Common Assessment tasks, Learning Tasks and the college reporting system • Continue to develop building a professional learning culture in the college through Professional Learning Teams • Build teacher practice through extended moderation sessions held throughout the year 	<ul style="list-style-type: none"> • Establish House System within college • Trial student feedback survey for full implementation in semester 2 • Provide LA time for consistent application of college assessment and reporting practices • Establish Professional Learning Teams (PLTs) based on SSP and AIP priorities • Establish effective PLT structures within the College using a consistent and structured cycle of improvement • Allocate time for teachers to collaborate and work in PLTs • Appoint Leadership team members and teacher leaders to lead PLTs

		<ul style="list-style-type: none"> • Provide PL for LA Leaders regarding moderation • Provide PL for all staff regarding moderation • Provide time in LAs for extended moderation sessions
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Key Improvement Strategies	Actions	Activities and Milestones
Wellbeing		
Further develop and embed school programs to enhance student wellbeing	<ul style="list-style-type: none"> • Implement SWPBS as the framework to build a positive climate for learning • Establish House system to build student connectedness • Create a Wellbeing hub within the college to enhance student wellbeing 	<ul style="list-style-type: none"> • Work with Regional SWPBS coach to implement SWPBS • Establish a House system within the college • Wellbeing Hub established