Art
Subject description: A broad range of subjects are offered within the context of Creativity and Design. Emphasis is placed on the importance of Art and Design within the lives of our students as citizens of the Local and Global Community.

Students continue to experiment, explore and manipulate different materials and techniques in order to create original art works. Students learn to use techniques and skills appropriate to both two dimensional and three dimensional art works. They learn to develop their ideas and communicate these using visual forms, images and design principles.

Students continue to learn how artists create art works and use a range of materials and techniques to communicate different ideas. Traditional and contemporary art works are investigated in order to gain an appreciation of how we see art and why art is so important.

Drama
Subject description: Drama aims to nurture students' imagination, creativity and knowledge of themselves and the world in which we live. It extends students confidence in themselves and an appreciation of the contributions made and the talents of others.

Students explore and extend their knowledge and respect of themselves, each other and their place in the world via an exploration of family issues, conflict and the means to positively resolve issues through performance. They also explore a range of 'quirky characters'.

Drama allows the students to foster an observation of human interactions and idiosyncrasies which informs, enriches and inspires original scripts leading to performances. Students develop expressive, technical and performance skills as well as the terminology and culture of the theatre. Students develop their work through others.

English
Subject description: The course covers the three modes of language: speaking and listening, reading and viewing and writing. Students study a variety of texts, which could include novels, plays, poetry, short stories and non-print texts. Responses to texts are creative as well as analytical; oral as well as written. Students write for a variety of purposes and audiences. Students are taught the mechanics of writing, and are expected to draft their work, in order to refine and polish each piece. Oral activities and presentations, both group and individual, are integrated into all parts of the course. The students participate in a wider reading program which enables them to develop and extend their literacy skills.
**Food Technology**

Subject description: Year 8 Food Technology focuses on the essential life skills necessary for good physical and nutritional well-being. These include; effective food selection, safe food preparation and nutrition. There is a strong emphasis on food issues relevant to adolescent eating and progressive development of a diverse range of practical skills.

Future Prospects: Years 9-12 Food Technology, Years 11-12 Hospitality, Years 10-12 Health and Human Development

**Humanities**

Subject description: The Course is divided into two semesters.

Semester 1: HISTORY. Studying History teaches students the knowledge and skills to understand the past. The Year 8 course includes two in-depth studies of Medieval Societies, one Asian and one European. Students also research the historical significance of the Black Death.

Semester 2: GEOGRAPHY. Geography provides students with the knowledge and skills to investigate their world. Students study landscapes and landforms, including volcanoes and earthquakes, and the effect of urbanisation and tourism on selected environments. The course also incorporates an in-depth study of Antarctica.

Future Prospects: Year 10 It’s Your World elective, VCE Geography and History subjects.

**Languages**

Students will continue with the language studied in Year 7.

**Arabic**

Prerequisite: Year 7 Arabic

Subject description: Further development of reading, writing, listening and speaking Arabic. Insights into Arabic culture are gained through the activities and materials used. Development and practice of grammar in all four disciplines.

**French**

Prerequisite: Year 7 French

Subject description: Further development of reading, writing, listening and speaking French. Insights into French culture are gained through the activities and materials used. Development of the use of language in cultural contexts.

**Italian**

Prerequisite: Year 7 Italian

Subject description: Further development of reading, writing, listening and speaking Italian. Insights into Italian culture are gained through the activities and materials used. Development of the use of language in cultural contexts.
**Japanese**

**Prerequisite:** Year 7 Japanese

**Subject description:** Further development of reading, writing, listening and speaking Japanese. Insights into Japanese culture are gained through the activities and materials used. Development of the use of language in cultural contexts.

**Mathematics**

**Subject description:** The course will cover the following areas:

- Space
- Number
- Measurement
- Chance and Data
- Algebra

Students will develop their information technology skills through the use of spreadsheets and graphing programs.

**Other Information:** Students must have a scientific calculator with a fraction key to do this subject.

**Music**

**Subject description:** Music aims to engage students in music making and musical appreciation. Year 8 Music builds on the skills and knowledge covered in the previous year. Students expand their practical abilities by composing and working in small ensembles to compose and play music using a variety of musical instruments. They learn the basic elements of music making through the playing and composing of music. The course will cover the following areas:

- Music theory and general musicianship
- Creative Work
- Group performance (vocal/instrumental)
- Aural Training
- Study of past and present musical styles
- Discriminative Listening

An appreciation of different music styles, could lead to the study of VCE Music. All students have the opportunity to study an instrument as part of the College’s Instrumental Music Program. Students may also become a member of the College music ensembles or choir and are provided with the opportunity to perform in lunchtime concerts, the College Gala Music Concert at the Clocktower Centre, the End-of-Year Concert and in various competitions.

**Physical Education**

**Course Content:** In year 8 Physical Education students should perform a variety of movement and coordination skills. Students measure their own fitness and physical activity levels. They are expected to maintain regular participation in moderate to vigorous physical activity and evaluate their level of involvement. They should be able to combine motor skills, strategic thinking and tactical knowledge to improve
individual and team performance.

In Year 8 Physical Education, students will complete a variety of the following practical activities:

- Athletics
- Basketball
- Badminton/Bat Tennis/Cricket
- Cycle On (Bike Education)
- Dance/Gymnastics
- Focus on Fitness Program
- Softball/Indoor Hockey
- Minor Games
- Netball/Korfball
- Power Walking
- Soccer/Gaelic/Football

Clothing Required: These items are compulsory:

- College track pants (required for winter)
- College shorts/college polo shirt
- Runners and white socks
- College rugby top (required for winter).

Students MUST have the correct PE Uniform. Any student without the correct uniform must bring a note signed by a parent/guardian stating the reason for non-participation. This note must also be signed by either the student’s coordinator or the Head of School before it is given to her PE teacher.

Science

Subject description: Year 8 Science encompasses such diverse ideas as:

Biological Sciences: Cells are the basic units of living things and have specialised structures and functions. Multi-cellular organisms contain systems of organs that carry out specialised functions that enable them to survive and reproduce.

Chemical Sciences: The properties of the different states of matter can be explained in terms of the motion and arrangement of particles. Differences between elements, compounds and mixtures can be described at a particle level. Chemical change involves substances reacting to form new substances.

Earth and Space Sciences: Sedimentary, igneous and metamorphic rocks contain minerals and are formed by processes that occur within Earth over a variety of timescales.

Physical Sciences: Energy appears in different forms including movement (kinetic energy), heat and potential energy, and causes change within systems.

Future Prospects: VCE Sciences – Biology, Chemistry, Physics and/or Psychology.
Sport Education

Subject description: Students will participate in a semester of Sport Education. They will participate in two sports in two 10 week seasons. The aim of the course is to involve students in a range of different sporting roles. As well as being players, they are required to take on leadership roles such as captains, selectors, umpires, scorers, equipment monitors, publicity officers, etc.

Clothing Required: These items are compulsory:
- College track pants (required for winter)
- College shorts/college polo shirt
- Runners and white socks
- College rugby top (required for winter).

Students MUST have the correct PE Uniform. Any student without the correct uniform must bring a note signed by a parent/guardian stating the reason for no uniform/non-participation. This note must also be signed by either the student’s coordinator or the Head of School before it is given to her PE teacher.

Technology Studies

Subject description: Technology studies in Year 8 builds on the knowledge and skills that students developed in Year 7 Technology. Students develop more complex programming concepts; complete projects that require them to integrate office applications; create stop-motion animations and design and create 3D models.

The curriculum at Year 8 is designed to furnish students with the necessary IT skills to succeed across all subject areas, but also to give them the knowledge and skills to succeed in specific Design and Technology and Information Technology subjects such as Systems, Visual Communication and Design, and Fabrics in Year 9 and beyond.